

CREATING A COMPLIANCE PROGRAM FROM SCRATCH

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TAMKO BUILDING PRODUCTS

A leading manufacturer of residential and commercial roofing products, waterproofing products, composite decking and railing systems, and cements and coatings.

More than 65 years of success is the direct result of teamwork, enduring relationships with customers, suppliers and employees, and our commitment to Six Sigma continuous quality improvement with its foundation based on the total quality management principles of Dr. W. Edwards Deming.



"Work hard, do your best, be fair and honest, and believe in those around you.

E.L. Craig TAMKO Founder 1944

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MOLANE. MCLANE COMPANY HIGHLIGHTS Grocery Supply Chain Solutions Foodservice Supply Chain Solutions Alcoholic Beverage Distribution

- 20,000+ Teammates
- 60+ Distribution Centers Throughout the U.S. \$40+ Billion in Revenue
- A Berkshire Hathaway Company











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OBJECTIVES	McLANE.			
Planning Before Your First Day		1 –		
Elements of an Effective Ethics and Compliance Program		_		
Specific Activities During Your First 100 Days**				
 Initial Program Assessment Meeting with Key Work Partners 		_		
 Presentation and Meeting Opportunities Education and Communications 				
 Helpline Analysis Risk Assessment Discussion 		_		
100 Day Plan		_		
Initial Presentation of Findings and Recommendations to C Management**	EO, Board, Senior			
**Note - Throughout this presentation are slides containing sample metrics and oth other data in these slides were created by the presenter for illustration purposes o not collected from an actual company or other organization.	er data. The metrics and nly. The information was 4			
		_		
BEFORE YOUR FIRST DAY	MCLANE.			
> Continue Company Research You Started Prior to Y	Your Interview	1 –		
, ,	our interview			
Company WebsiteLook under "About [Company]" or Investor Relat:	ions	_		
➤ Code of Conduct				
Corporate Citizenship ReportEHS Policies				
> Supplier Diversity				
> Supplier Code of Conduct				
Biographies of key executivesAnalysts Presentations (if publicly traded)				
Key SEC Filings 10K and Proxy, Annual Report, Republicly traded)	cent 8Ks (if			
publicly (raded)		_		
	5			
		_		
		_		
BEFORE YOUR FIRST DAY (CONT.)	MCLANE.			
➤ Listen to Earnings Call (if publicly traded)		1 –		
➤ Simple Internet Searches			 	
Run the company name and see what shows up				
www.sec.govwww.justice.gov			 	
www.justice.gov			 	
▶ Items to Request from Company➤ Code		_		
> Key Policies				
Information on Direct Reports (if any individuals report to new department)	identified to	-		
➤ List of Key Competitors				
> Draft of your Template 100 Day Plan (discussed in	more detail			
later in session)	6	1		

KEY SOURCES -	FFFFCTIVE	FTHICS AND	COMPLIANCE	PROGRAM



United States Sentencing Commission Federal Sentencing Guidelines (2012) Chapter 8, Sentencing of Organizations



United States Department of Justice

United States Attorneys' Manual (August 2008)
Principles of Federal Prosecution of Business Organizations
Existence and effectiveness of a corporation's pre-existing
compliance and ethics program (§ 9-28.300 and 9-28.800)



Sarbanes-Oxley Act of 2002

§ 301 - Anonymous Reporting Line § 406 - Code of Ethics for Senior Financial Officers



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KEY SOURCES - EFFECTIVE ETHICS AND COMPLIANCE PROGRAM



General Services Administration

Federal Acquisition Regulation (FAR), § 52.203-13 Contractor Code of Business Ethics and Conduct



U.S. Department of Justice and U.S. Securities and Exchange Commission A Resource Guide to the U.S. Foreign Corrupt Practices Act (2012)





Organisation for Economic Cooperation and Development

Good Practice Guidance on Internal Controls, Ethics, and Compliance (2009)



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AN EFFECTIVE ETHICS AND COMPLIANCE PROGRAM



"To have an effective ethics and compliance program...an organization shall

- (1) exercise due diligence to prevent and detect criminal conduct; and,
- (2) otherwise promote an organizational culture that encourages ethical conduct and a commitment to compliance with the law.

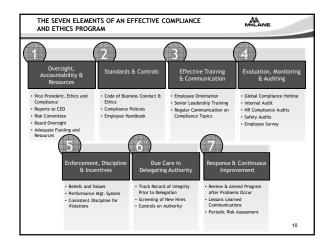
Such compliance and ethics program shall be reasonably designed, implemented and enforced so that the program is generally effective in preventing and detecting criminal conduct."

United States Sentencing Commission Federal Sentencing Guidelines, § 8B2.1



After articulating these general principles...

- ☐ the Guidelines list seven elements of an effective ethics and compliance program (see Backup Materials at end of this set for actual language from Sentencing Guidelines)
- ☐ U.S. ethics and compliance programs are structured around these seven elements



NITIAL PROGRAM ASSESSMENT What is a Program Assessment and Why Conduct One Build or Buy Decision Items to Review as Part of Initial Assessment Helpline Metrics and Trends Employee Engagement Survey Results Labor Relations Issues (Focus on Findings) Training Records Compliance and Ethics Communications Litigation Government Investigations Existing Functional Compliance Organizations Industry Issues Any Risk Assessment Results Internal Audit Findings on Compliance Issues Others?

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SAMPLE - RESPONSE & CONTINUOUS	IMPROVEMENT MELANE			
As Is: Response: Review and amend programs and controls following an issue. Analyze root	Future State: Response: Review and amend programs and controls following an issue. Analyze root			
cause and address the issue. Communicate: Use incidents as teachable moments	cause and address the issue, Communicate: Use incidents as teachable moments			
Continuous Improvement: Periodic review of policies and controls. Responses to audit results. Publication of best practices - already built into several compliance programs (DOT,	Continuous Improvement: Same plus: Annual or Biennial compliance program reviews; Creation of a Compliance Council of key compliance owners in existing programs (DOT,	_		
Safety and Health, Food Safety, etc.) Risk Assessment: Internal Audit	Food Safety, HR, etc.) to share best practices and provide input on overall program. Risk Assessment: Develop and implement			
	periodic compliance risk assessment process	_		
	13	_		
	13	J _		
IDENTIFY RESOURCES	MCLANE.	1		
IDENTIL I RESOURCES	IVICEAUE	1 _		
> Go To Sources for General C Policies and Internal Contac				
> Administrative Support		-		
> Human Resources Support		_		
➤ IT Support		_		
	14	_		
IDENTIFY AND MEET KEY WOR	K PARTNERS MELANE			
≻ Legal		_		
> Finance		-		
Internal Audit and Controls				
➤ Risk Management		_		
> Environmental Health and Safety		_		
> Security > Human Resources				
> Information Technology		-		
> Communications/Marketing/Branding		_		
➤ General Managers/Business Leaders	15			

TABLE EXERCISE #1 > What Information Should You Seek During these Initial Meetings with Key Work Partners > General Introductions > Have Elevator Speech Ready - Your Role and Initial Plans > Primary Purpose - Information Gathering > Provide Template List of Questions for KWPs > Work as a Group at Your Table to Identify Questions to Add (5-7 minutes) > Identify Spokesperson to Share Up to Three Additional Questions with Entire Group PRESENTATION OPPORTUNITIES > Identify Opportunities to Market Your Program Internally

ridentity opportunities to market four Program internatty	
> Subset of Both Key Work Partner Meetings and Education and Communications Plan	
➤ Subject Matter	
Initial - Introduce Self and Plans for Program	
Later - Focus on Particular Compliance Area	
➤ Possible Venues:	
➤ Staff Meetings	
➤ Communications Meetings	
➤ All Hands Meetings	
➤ Town Halls	
➤ Leadership Meetings	
Management Training Sessions	
	17

Overview of Considerations Only	
>Focus on what you should do in first 100 days around education and training	
➤Topic deserves separate treatment	
➤Consider other offerings available this week, including:	
P13 - Fixing your Ho-Hum Compliance Training	
208 Ethics and Communications: The Role of CCOs and CMOs in Creating an Ethical Culture	g
> 606 The Medium is the Message: Marketing Compliance and Ethics to Yo Workforce	ur
Six General Principles:	
1. Have a plan	
2. Know thyself	
3. Engage your audience	
4. Use multiple and varied communication vehicles	
5. Market your training	
6. Spread the word	18

EDUCATION AND COMMUNICATIONS

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EDUCATION AND COMMUNICATION (CONT.)	
Assess Current Education and Communications Is there a training organization? If so, are they are a resource for you (or an organization that the college and deliver training and organization that the college and deliver training and organization.	
organization that you must work with to calendar and deliver training and communications)	
Has the company delivered any courses on compliance and ethics topics in the last three years? If so, what courses, what audience and what records of completion exist, etc.? Have the courses been updated for current events and	
changed company risks? > Does the company regularly communicate to its employees on compliance and	
ethics topics? If so: > Who drafts the communications > Who sends them out	
Who receives themWhat topics	
 Based on a plan, or ad hoc Get samples from last couple of years Do any executives communicate on compliance and ethics topics 	
> Do you have the Luxury of Dedicated Communications Support?	
EDUCATION AND COMMUNICATIONS (CONT.)	
➤ Develop an initial training plan ➤What topics should you cover? Who should be educated?	-
>Informed by Your Risk Assessment. >Build or Buy?	
➤Ask yourself: What are we trying to accomplish? ➤ Are you trying to raise awareness or create in-depth knowledge	
➤ Probably awareness on a broad scale, but expertise for certain populations (i.e. lawyers)	
> Develop a Communications Plan	
➤ Coordinated with your Education Plan ➤ Multiple and varied delivery methods	
 Pay attention to other corporate training initiatives >Avoid conflicts with other functions 	
≻Avoid training fatigue	
EDUCATION AND COMMUNICATIONS - FINAL THOUGHTS 1 MELANE.	
Make training and communications <u>interesting</u> , <u>relevant and useful</u>	
Choose examples that will be relevant to your target audience (training salespeople and software developers with the same material is a section for disease).	
material is a recipe for disaster) > Keep training as short as reasonably necessary to get the message	
across - strive for courses that are ½ hour or less	
Useful - are you really giving your employees something they can use or just telling them what to be afraid of?	

> Use stories whenever possible - real life examples are best - adults retain most learning through storytelling.

EDUCATION AND	COMMUNICATIONS	- FINAL	THOUGHTS :	2 1	MCLANE

- > Start early and be creative
- \succ Find ways to make this stuff fun
- > It's OK to poke fun at ourselves
- People always enjoy humor and it is an effective training and communications tool
- > There are lots of ways to communicate and train blogs, videos, newsletters, in-person, web meetings, etc.
- > Make sure to incorporate into new hire training, manager training

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HELPLINE - GENERAL OBSERVATIONS



- > Does your company have a Helpline for confidential reporting?
- If not, an early action for you is the implementation of a Helpline
 Full discussion of Helpline implementation beyond the scope of this
- $\,\succ\,$ Many vendors are ready to help you with this
- $\, \succ \,$ Benefits of using a third party solution
 - > Reporter Perceptions
 - > Confidentiality ability to communicate with anonymous reporters
 - > Reports and Metrics

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HELPLINE - DATA ANALYSIS



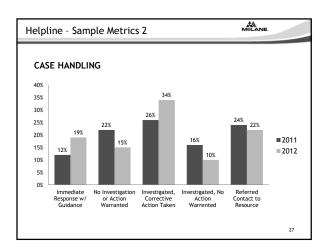
- > If your company has a Helpline, your role includes:
- Reviewing the process around the Helpline (intake, investigation, management of matters)
- ➤ In most cases, assuming overall responsibility for the Helpline
- $\,\succ\,$ Recommending changes to make it a more effective and useful tool
- > Your Helpline can provide a wealth of information on key risk areas and the general health of your program
- > A key role for you is to analyze and translate this data for:
- > Reporting to the Board and Senior Management
- > Recommendations for Education and Communications
- $\, \succ \,$ Recommendations for Control Changes

HELPLINE - METRICS

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- \succ Some Metrics to Track and Report:
- > Report Volume (Total, Regional, Country Specific, Other)
- > Types of Reports (Broad Categories)
- ➤ Intake Method
- > Prior Management Notification
- > Anonymous Reports
- ➤ Case Handling
- > Case Disposition
- Cycle Time
- \succ All Third Party Solutions include some form of Reporting Function
- > Key function to review when deciding on a vendor
- > Most solutions permit some customization of reports
- \succ Sample Reporting on Next Slides and in Template Slide Set

etrics 1			MCLAN	
5				
2008	2009	2010	2011	2012
174	266	196	184	312
24%	33%	29%	26%	21%
n/a	n/a	n/a	n/a	25%
n/a	n/a	n/a	56%	66%
		1		-
				26
	2008 174 24% n/a	2008 2009 174 266 24% 33% n/a n/a	2008 2009 2010 174 266 196 24% 33% 29% n/a n/a n/a	2008 2009 2010 2011 174 266 196 184 24% 33% 29% 26% n/a n/a n/a n/a



HELPLINE - SAMPLE METRICS 3	
Sample Metrics Analysis	
➤ Cycle Time > 2008 - 2010: More than 65% took more than 15 days; some were still open in 2011 > 2012 - 90% closed in 14 days or less; 39% in 2 days or less	
➤ Contacts Requesting Guidance or Approval ➤ 2008-2010: Less than 2% of contacts ➤ 2012: 21% of contacts	
> 2011 New CECO > Changes in cycle time, types of contacts and disposition (hopefully)	
 2012 All Employee Code of Business Conduct and Ethics Training Significant increase of contacts following training - anticipated 	
➤ New metrics not previously tracked Prior management notification Anonymous - no investigation or action warranted 28	
RISK ASSESSMENT	
The Federal Sentencing Guidelines, § 8B2.1(c) provides:	
Risk Assessment: In implementing subsection (b), the organization shall periodically assess the risk of criminal conduct and shall take appropriate steps	
to design, implement, or modify each requirement set forth in subsection (b) to reduce the risk of criminal conduct identified through this process.	
"Subsection (b)" referenced above is § 8B2.1(b) of the Sentencing Guidelines. This subsection is the part of the Sentencing Guidelines that details the seven elements of an effective ethics and	
compliance program.	
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RISK ASSESSMENT (CONT.)	
➤ In sum: The requirement to conduct a periodic risk assessment overlays and impacts each of the seven elements of an effective ethics and compliance program described in the Sentencing Guidelines	
➤ The Risk Assessment serves several purposes:	
 At its simplest level, it identifies risks faced by your company At its next level, it quantifies the likelihood of the risk occurring At its next level, it quantifies the impact to the company if the risk occurs (severity of risk) 	
 At another level, it can help quantify the velocity of the risk (speed of onset, speed of impact, speed of company reaction) 	

What is the company's risk appetite
 What controls are in place to mitigate existing risks

What additional controls should be put in place to mitigate unacceptable risks (based on likelihood, severity, velocity and risk appetite)

 \succ Consider whether to conduct the assessment under the privilege $_{_{30}}$

RISK	ASSESSMENT	CONT	,



- > Mitigation decisions generally impact one or more of the seven elements of your program
- \succ e.g. the creation and communication of additional policies
- > e.g., focused training on a specific compliance area for an at risk group of employees
- \succ e.g., closer monitoring of a particular business activity
- > Specific expectations listed in Sentencing Guidelines comments;
- > Assess periodically the risk that criminal conduct will occur;
- > Assess the nature, seriousness and likelihood that conduct will occur;
- > Evaluate prior history of issues within the company;
- > Prioritize program activities based on this information; and
- $\, \succ \,$ Modify program to address results of risk assessment.

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RISK ASSESSMENT - RESOURCES



- $\, \boldsymbol{\succ} \,$ Resources for conducting a risk assessment
- > Many vendors offer risk assessment solutions
- > Sharing with colleagues
- > Coordination with company's enterprise risk management process (caution: generally focused more on operational risk)
- In year one, consider an informal risk assessment process developed through interviews with key work partners
- > Sessions at this year's CEI applicable to Risk Assessment process:
- > 106 Automation Tools for Compliance 2013
- \succ 704 Emerging Markets and Integrity Risk Management
- > W1 Risk Management and Technology

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YOUR FIRST 100 DAYS



- > "100 Days" Arbitrary, but what I have used in a couple of roles
- > Everything presented so far has been focused on what you should consider doing during your first 100 Days
- Important to have a specific plan about what you will do and to communicate that plan to the CEO, Board and your manager (if not the CEO or Board)
- Confirm that they understand your plans and agree with your proposed actions
- ➤ Communications regarding progress to your 100 Day Plan
- Regular (I suggest weekly) with your direct manager what you have done in past week and plans for upcoming week
- > Leading to presentation on initial assessment of program and recommendations to CEO and Board (governing authority)

TABLE EXERCISE #2 - 100 DAY PLAN



- Suggest that you develop a draft 100 Day Plan within your first week or two in your new role. Really suggest you have a draft created prior to your first day
- > The plan can be a living document revise as you learn more about the company
- ➤ We have provided a template 100 Day Plan based on our own experience and what we have presented today
- Work as a group at your table to identify additions to 100 Day Plan (5-7 minutes)
- > Identify spokesperson to share up to three additional questions with entire group
- > Take notes on your copy and keep for your use following the conference

2.4

INITIAL PRESENTATION TO CEO AND BOARD



- Soon after completion of first 100 days (doesn't have to be 100 days, but should certainly be within first six months), meet with CEO and Board to present initial findings and recommendations
- > We have provided a template presentation for you to use in presenting the information
- > We are not going to go through the entire presentation, but instead will go through a few of the key sections and provide some recommendations on the process
- This is a key opportunity for you to both show the value you are/will bring to the organization and to market the ethics and compliance program

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THOUGHTS ON INITIAL PRESENTATION



- ➤ What meeting?
- Is there already a forum for this presentation? Board meeting? Risk Committee meeting? CEO Staff meeting?
- ➤ Who?
- \succ If there is an obvious venue (e.g., CEO Staff meeting and/or Board meeting), those attendees
- Since this session is focused on creating a program from scratch, part of your recommendations might include creation of a Compliance Committee
- > Audience for your presentation
 - > Board of Directors
 - Senior Management CEO, COO, CFO, GC, Head of Internal Audit, Head of HR, EHS, Communications and Marketing

INITIAL	PRESENTATION	(CONT.)
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- > Socialize all or part of presentation prior to meeting(s)
- > With your direct manager
- ➤ With the CEO
- With any function head impacted by your recommendation (i.e., does your recommendation appear critical of an existing process)
 - You still need to make the hard recommendations, but avoid appearance of an ambush
- > The following slides are representative of key sections of a typical presentation
- Reminder the metrics and other data included in this sample presentation were made up by the presenter. The information was not collected from nor intended to represent findings at any actual company or organization.

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SAMPLE PRESENTATION - OBJECTIVES



Objectives of First Part:

- $\ \ \, \ \ \, \ \ \, \ \ \,$ Review the current compliance and ethics landscape
- Provide an overview of data collected in initial assessment of existing program

Objectives of Second Part:

- Provide an assessment of current program against attributes of an effective ethics and compliance program
- $\ensuremath{ \mbox{\scriptsize \bullet}}$ Provide initial recommendations for enhancing the current program

Objectives of Third Part:

- Identify the specific actions for the next 12 months
- Propose timeline for remaining actions

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SAMPLE PRESENTATION - BUSINESS CASE



The Business Case For Ethics and Compliance

- A targeted, well-resourced ethics and compliance program delivers results in lower misconduct instances and higher detection rates
- Building a strong culture that includes everyone encourages reporting and discourages misconduct through transparency
- > Understanding compliance risks is key to marshaling resources effectively

SAMPLE PRESENTATION - BUSINESS CASE

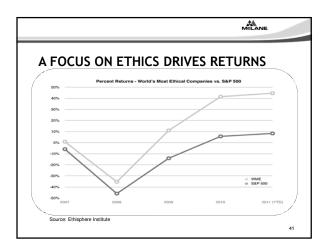


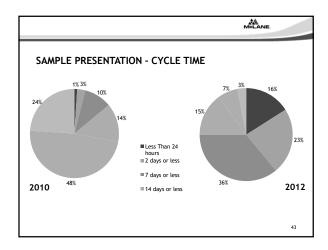
76% of employees in business have observed a high level of illegal/unethical conduct at work in the last 12 months

KPMG Organizational Integrity Survey

75% of hotline calls to organizations using a leading service provider were classified as violations of law or policy.

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SAMPLE PRESENTATION - HELPLINE TRENDS



- > 2008 Internal Hotline

 - Recordkeeping inconsistentCase follow-up missing or unclear
- > 2009 Reduction in Force
 - > Increase in contacts particularly human resources
 - > Highest level of Sarbanes-Oxley type complaints none validated
- > 2010 Implementation of Third Party Helpline Services
 - $\succ \ \ \text{Shift of primary intake method from phone/email to web form}$
- > 2011 New CECO
 - > Changes in cycle time, types of contacts and disposition
- > 2012 All Employee Code of Business Conduct and Ethics Training
 - > Significant increase of contacts following training anticipated

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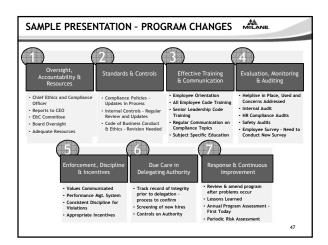
SAMPLE PRESENTATION - EMPLOYEE ENGAGEMENT SURVEY

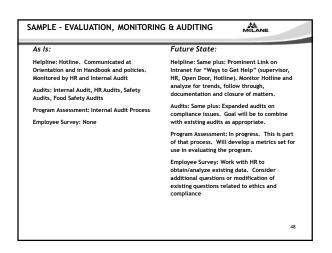


- Note 1 Survey data is more than four years old
 Note 2 Only 64% of employees completed the survey
 Note 3 Conducted focus groups at 12 locations in late 2011: validated the key findings below
 Note 4 Recommend conducting a new engagement survey in early 2014

- □ I know where to seek advice if I have questions about the ethics of a specific action?
 □ Employees generally knew that there was a Code of Business Conduct and Ethics
 □ Employees not sure where to find a copy of the Code
 □ Employees knew of the Helpline, but thought it was only to report theft.
- □ I believe that all employees (including senior management) are held to the same ethical standards?
 □ In both survey results and focus groups, employees skeptical that both groups treated equally
- □ I believe that senior management behaves in an ethical manner?
 □ Employees believe that their own manages acts ethically, but senior management in general does not
- □ I have not felt pressure to compromise values, company policy, or the law to achieve financial goals?
 □ Significant response rate that employees have felt pressure, or knew someone who has been pressured to compromise standards on omeet financial goals

2008 Code of Business Conduct and Ethics Training Online course delivered to all employees worldwide: 20686 Completion rate: 62% (but recordkeeping not clear). Limited follow-up to ensure completion. 2009-10 Virtually no Compliance or Ethics Education courses delivered. Reasons: Reduction in Force/general economic conditions. 2011 Insider Trading for Managers. Employees enrolled: 1896. Completion percentage: 66%. Minimal follow-up to ensure completion. 2012 Code of Business Conduct and Ethics Training All employees worldwide: 20436 In person for senior management. Enrolled: 312. Completion Rate: 99% Online course for remaining employees. Enrolled 20124. Completion Rate: 93% Reasons for completion rates: Tone at top and significant follow-up





SAMPLE PRESENTATION - KEY INITIATIVES THIS YEAR



Code of Business Conduct and Ethics Revision

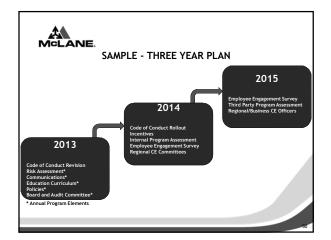
- · Conduct Employee Focus Groups
- Benchmark Codes of Other Companies
- Engage Internal Partners HR, Legal, Communications
 Identify and Engage External Partners

Conduct Risk Assessment

- Identify and Obtain Risk Assessment Tool
- Implement Risk Assessment
- Analyze Results and Develop Mitigation Plan
 Use Results in Code Drafting Process, Education Curriculum and
- Communications Plan

2013 Communications Plan

• Develop and Implement Communication Plan for Year



CLOSING THOUGHTS



 ${\it Glass, china \ and \ reputation \ are \ easily \ cracked, \ and \ never \ mended}$ well.

- Benjamin Franklin

It takes 20 years to build a reputation and five minutes to ruin it. If you think about that you will do things differently.

- Warren Buffett

Prosecutors always - and I mean always - look through a company's compliance program. Examining a company's compliance program is one of the most significant areas of inquiry.

- Michael Volkov Former Federal Prosecutor

Ethics is knowing the difference between what you have a right to do and what is right to do.		
Potter Stewart U.S. Supreme Court Justice		
. Laws control the losser many right conduct controls the		
 Laws control the lesser man; right conduct controls the greater one. 		
Mark Twain Author		
 Whenever you do a thing, act as if all the world were watching. 		 _
Thomas Jefferson Author of the Declaration of Independence and Third President of the U.S.		 _
MELANE.		
QUESTIONS		
BACK-UP MATERIALS		
BACK-UP MATERIALS		
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FEDERAL SENTENCING GUIDELINE	EDERAL	ERAL SENTEN	CING GU	IDELINES
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Federal Sentencing Guidelines,§8B2.1(b)

- [STANDARDS AND CONTROLS] The organization shall establish standards and procedures to prevent and detect criminal conduct.
- 2. [OVERSIGHT, ACCOUNTABILITY AND RESOURCES]

(A) The organization's governing authority shall be knowledgeable about the content and operation of the compliance and ethics program and shall exercise reasonable oversight with respect to the implementation and effectiveness of the compliance and ethics program.

(B) High-level personnel of the organization shall ensure that the organization has an effective compliance and ethics program, as described in this guideline. Specific individual(s) within high-level personnel shall be assigned overall responsibility for the compliance and ethics program.

(C) Specific individual(s) within the organization shall be delegated day-today operational responsibility for the compliance and ethics program. Individual(s) with operational responsibility shall report periodically to high-level personnel and, as appropriate, to the governing authority, or an appropriate subgroup of the governing authority, on the effectiveness of the compliance and ethics program. To carry out such operational responsibility, such individual(s) shall be given adequate responsability, such displayable(s) shall be given adequate responsability, and direct access to the governing authority or an appropriate subgroup of the governing authority.

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FEDERAL SENTENCING GUIDELINES



Federal Sentencing Guidelines,§8B2.1(b)

- [DUE CARE IN DELEGATING AUTHORITY]
- The organization shall use reasonable efforts not to include within the substantial authority personnel of the organization any individual whom the organization knew, or should have known through the exercise of due diligence, has engaged in illegal activities or other conduct inconsistent with an effective compliance and ethics program.
- 4. [EFFECTIVE TRAINING AND COMMUNICATIONS]

(A) The organization shall take reasonable steps to communicate periodically and in a practical manner its standards and procedures, and other aspects of the compliance and ethics program, to the individuals referred to in subparagraph (B) to conducting effective training programs and otherwise disseminating information appropriate to such individuals' respective roles and responsibilities.

(B) The individuals referred to in subparagraph (A) are the members of the governing authority, high-level personnel, substantial authority personnel, the organization's employees, and, as appropriate, the organization's agents.

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FEDERAL SENTENCING GUIDELINES



Federal Sentencing Guidelines,§8B2.1(b)

- 5. [EVALUATION, MONITORING AND AUDITING]
 - The organization shall take reasonable steps—
 (A) to ensure that the organization's compliance and ethics program is followed, including monitoring and auditing to detect criminal conduct;

 $\textbf{(B) to evaluate periodically the effectiveness of the organization's compliance and ethics program; and \\$

(C) to have and publicize a system, which may include mechanisms that allow for anonymity or confidentiality, whereby the organization's employees and agents may report or seek guidance regarding potential or actual criminal conduct without fear of retaliation.

6. [ENFORCEMENT, DISCIPLINE AND INCENTIVES]

The organization's compliance and ethics program shall be promoted and enforced consistently throughout the organization through

(A) appropriate incentives to perform in accordance with the compliance and ethics program; and

(B) appropriate disciplinary measures for engaging in criminal conduct and for failing to take reasonable steps to prevent or detect criminal conduct.

FEDERAL SENTENCING GUIDELINES	
Federal Sentencing Guidelines, \$882.1(b)	
 [RESPONSE AND CONTINUOUS IMPROVEMENT] After criminal conduct has been detected, the organization shall take reasonable steps to respond appropriately to the criminal conduct and to prevent further similar criminal conduct, including making any necessary modifications to the organization's compliance and ethics program. 	
Federal Sentencing Guidelines, § 882.1(c)	
Risk Assessment: In implementing subsection (b), the organization shall periodically assess the risk of criminal conduct and shall take appropriate steps to design, implement, or modify each requirement set	
forth in subsection (b) to reduce the risk of criminal conduct identified through this process.	
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	30