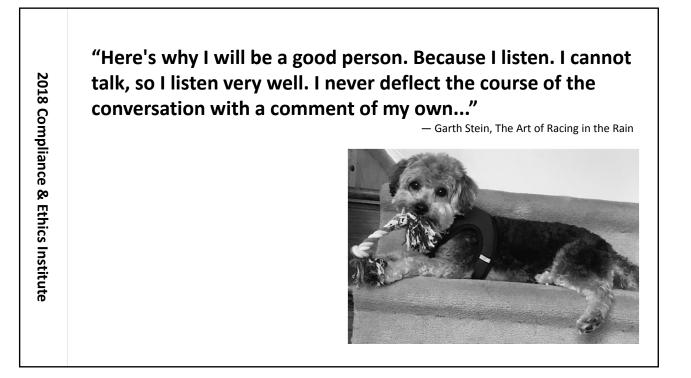


OFFICE SPACE: AN UNTOLD STORY

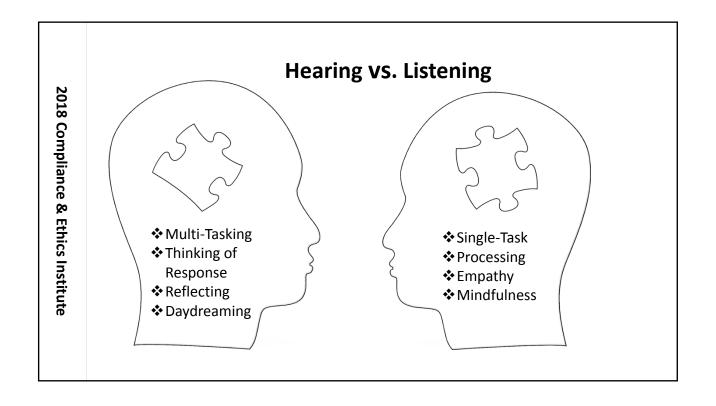


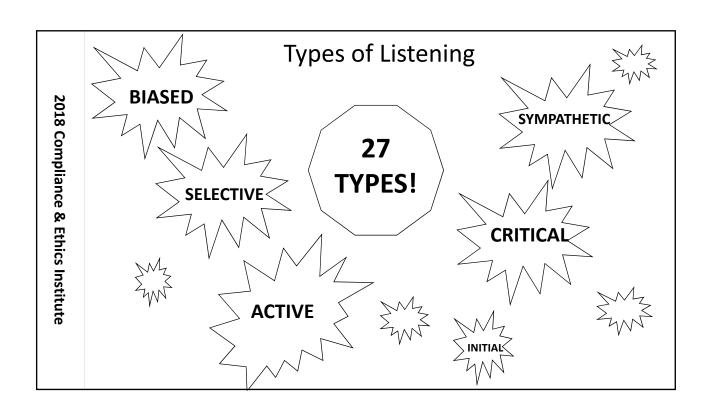
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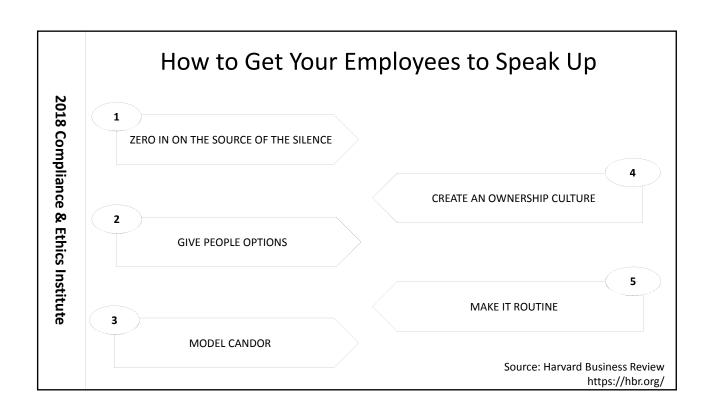
GROUP EXERCISE 1



GROUP EXERCISE 2 Sthics Institute







CONNECTING



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"Do not wait for extraordinary circumstances to do good; try to use ordinary situations."

- Jean Pau Richter

Connect by bringing your "A" game to the conversation.



Body Language

















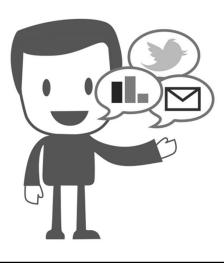


Confidence vs. Insecurity

Engaging Approachable Body Language

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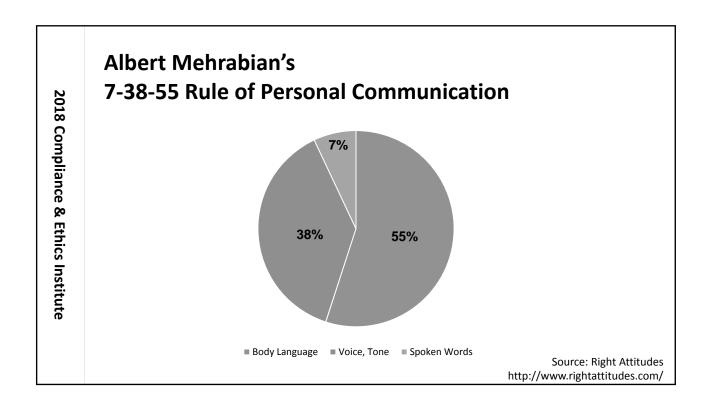
CONTENT

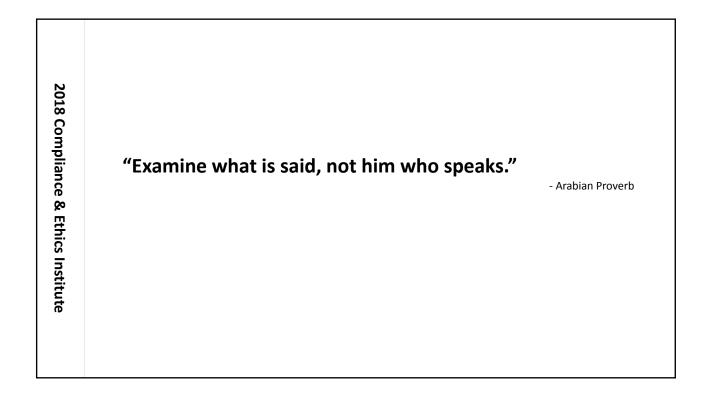


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"Learn to be silent. Let your quiet mind listen and absorb."

- Pythagoras





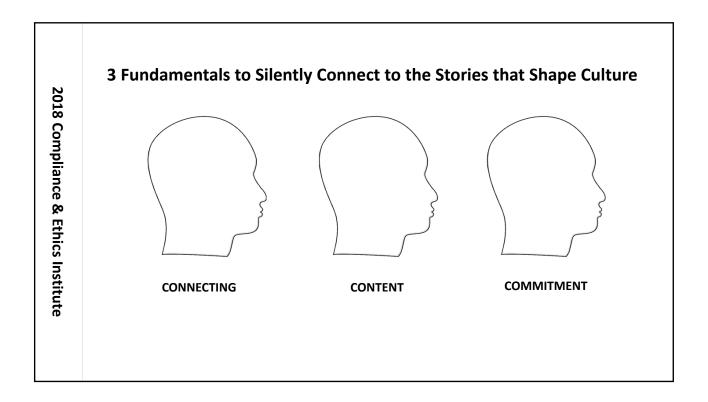
COMMIT

JUST DO IT.

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"People forget what you said or did but they never forget how you make them feel!"

- Maya Angelou



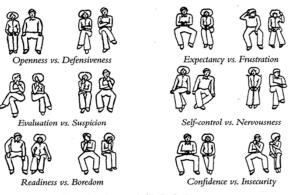
"Occasions are rare; and those who know how to seize upon them are rarer."

- Josh Billings

APPENDIX

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A1: Engaging Approachable Body Language



Engaging Approachable Body Language

Source: the blog of the Fortune Academy Mighty Oaks https://thefortuneacademy.wordpress.com/

A2: Body Language

 $\textbf{Body Language} \hspace{0.2cm} \text{How people stand could say a lot about what they're thinking and feeling}$



Source: Communicaid https://www.communicaid.com

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A3: Whole Body Listening



Source: Pinterest (TeachersPayTeachers)

A4: Types of Listening

Active listening

Listening in a way that demonstrates interest and encourages continued speaking.

Appreciative listening

Looking for ways to accept and appreciate the other person through what they say. Seeking opportunity to praise.

Alternatively listening to something for pleasure, such as to music.

Attentive listening

Listening obviously and carefully, showing attention.

Biased listening

Listening through the filter of personal bias.

Casual listening

Listening without obviously showing attention. Actual attention may vary a lot.

Comprehension listening

Listening to understand. Seeking meaning (but little more).

Content listening

Listening to understand. Seeking meaning (but little more).

Critical listening

Listening in order to evaluate, criticize or otherwise pass judgment on what someone else says.

Deen listening

Seeking to understand the person, their personality and their real and unspoken meanings and motivators.

Source: Changing Minds http://changingminds.org

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A4: Types of Listening (continued)

Dialogic listening

Finding meaning through conversational exchange, asking for clarity and testing understanding.

Discriminative listening

Listening for something specific but nothing else (eg. a baby crying).

Empathetic listening

Seeking to understand what the other person is feeling. Demonstrating this empathy.

Evaluative listening

Listening in order to evaluate, criticize or otherwise pass judgment on what someone else says.

False listening

Pretending to listen but actually spending more time thinking.

Full listening

Listening to understand. Seeking meaning.

High-integrity listening

Listening from a position of integrity and concern.

Inactive listening

Pretending to listen but actually spending more time thinking.

Informative listening

Listening to understand. Seeking meaning (but little more).

Source: Changing Minds http://changingminds.org

A4: Types of Listening (continued)

Initial listening

Listening at first then thinking about response and looking to interrupt.

Judgmental listening

Listening in order to evaluate, criticize or otherwise pass judgment on what someone else says.

Partial listening

Listening most of the time but also spending some time day-dreaming or thinking of a response.

Reflective listening

Listening, then reflecting back to the other person what they have said.

Relationship listening

Listening in order to support and develop a relationship with the other person.

Sympathetic listening

Listening with concern for the well-being of the other person.

Therapeutic listening

Seeking to understand what the other person is feeling. Demonstrating this empathy.

Total listening

Paying very close attention in active listening to what is said and the deeper meaning found through how it is said.

Whole-person listening

Seeking to understand the person, their personality and their real and unspoken meanings and motivators.

Source: Changing Minds http://changingminds.org

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A5: Listening Wallet Cards

- L LEARN from this interaction
- I be INTENTIONAL
- **S SHARE**...only when necessary
- T TEACHABLE MOMENTS
- **E EQUIP...** only when appropriate
- **N NOTICE RESPONSE**

C – CONNECT

Bring your "A" game!

C – CONTENT

Listen and absorb!

C - COMMIT

Exceed expectations!

Contact Information



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