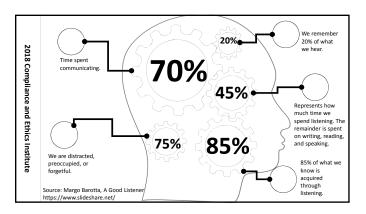




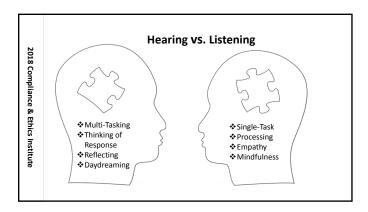
2018 Compliance & Ethics Institute **GROUP EXERCISE 1**

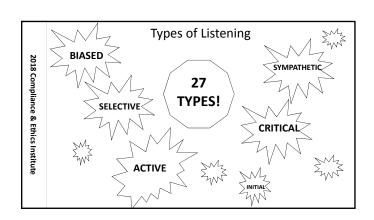


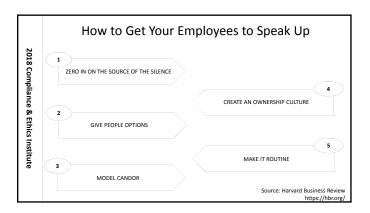
"Here's why I will be a good person. Because I listen. I cannot talk, so I listen very well. I never deflect the course of the 2018 Compliance & Ethics Institute conversation with a comment of my own..."

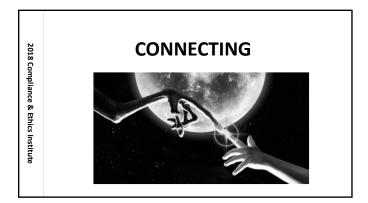


GROUP EXERCISE 2



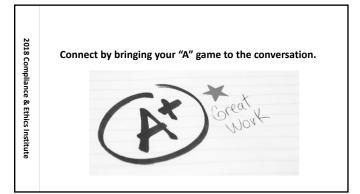


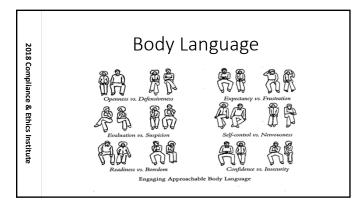


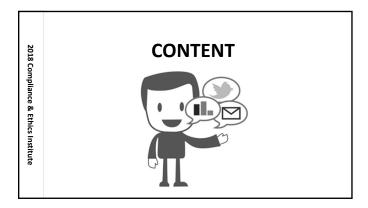


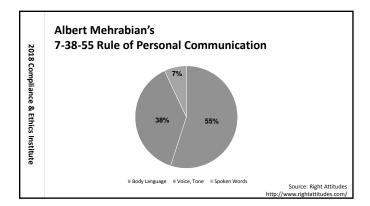
"Do not wait for extraordinary circumstances to do good; try to use ordinary situations."

- Jean Pau Richter









"Examine what is said, not him who speaks."

- Arabian Proverb

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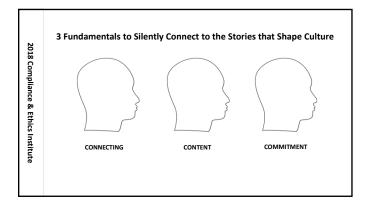
COMMIT

JUST DO IT.

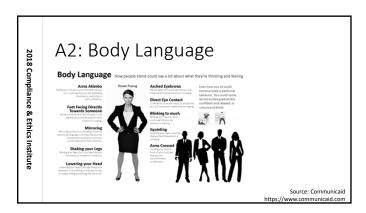
"People forget what you said or did but they never forget how you make them feel!"

- Maya Angelou

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2018 Compliance & Ethics Institute "Occasions are rare; and those who know how to seize upon them are rarer." - Josh Billings 2018 Compliance & Ethics Institute **APPENDIX** A1: Engaging Approachable Body Language 2018 Compliance & Ethics Institute Source: the blog of the Fortune Academy Mighty Oaks https://thefortuneacademy.wordpress.com/



A3: Whole Body Listening
WHOLE BODY LISTENING Brain B

Source: Pinterest (TeachersPayTeachers)

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Ad: Types of Listening Listening in a way that demonstrates interest and encourages continued speaking. Appreciative listening Liotopic for ways to accept and appreciate the other person through what they say. Seeking opportunity to praise. Alternatively listening to something for pleasure, such as to music. Alternatively listening to something for pleasure, such as to music. Alternatively listening to something for pleasure, such as to music. Bliased listening Listening abviously and carefully, showing attention. Bliased listening Listening through the filter of personal bias. Casual listening Listening without obviously showing attention. Actual attention may vary a lot. Comprehension listening Listening to understand. Seeking meaning (but little more). Content listening Listening to understand. Seeking meaning (but little more). Critical listening Seeking to understand the person, their personality and their real and unspoken meanings and motivators. Source: Changing Minds http://changingminds.org

Dialogic listening Finding meaning through conversational exchange, asking for clarity and testing understanding. Discriminative listening Listening for something specific but nothing else (eg. a baby crying). Empathetic listening Seeking to understand what the other person is feeling. Demonstrating this empathy. Evaluative listening Listening in order to evaluate, criticize or otherwise pass judgment on what someone else says. False listening Pretending to listen but actually spending more time thinking. Full listening Listening from a position of integrity and concern. Inactive listening Pretending to listen but actually spending more time thinking. Informative listening Listening from a position of integrity and concern. Inactive listening Listening to understand. Seeking meaning (but little more).

A4: Types of Listening (continued)
Initial listening
Listening at first then thinking about response and looking to interrupt.
Judgmental listening
Listening in order to evaluate, criticize or otherwise pass judgment on what someone else says.
Partial listening
Listening most of the time but also spending some time day-dreaming or thinking of a response.
Reflective listening
Listening, then reflecting back to the other person what they have said.
Relationship listening
Listening in order to support and develop a relationship with the other person.
Sympathetic listening
Listening with concern for the well-being of the other person.
Therapeutic listening
Seeking to understand what the other person is feeling. Demonstrating this empathy.
Total listening
Paying very close attention in active listening to what is said and the deeper meaning found through how it is said.
Whole-person listening
Seeking to understand the person, their personality and their real and unspoken meanings and motivators.
Source: Changing Minds

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A5: Listening Wallet Cards L - LEARN from this interaction I - be INTENTIONAL S - SHARE...only when necessary T - TEACHABLE MOMENTS E - EQUIP... only when appropriate N - NOTICE RESPONSE C - CONNECT Bring your "A" game! C - CONTENT Listen and absorb! C - COMMIT

Exceed expectations!

Contact Information



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