

WHAT IF MODEL

Leveraging Organizational
Resources to Craft Compliance
Training (and certification)

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TODAY'S JOURNEY

- ACCSC Introduction
- The Mission
- The Process
- Go Behind the Curtain
- Friendly Competition

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THE MISSION

Create a 'quick to market' certification program

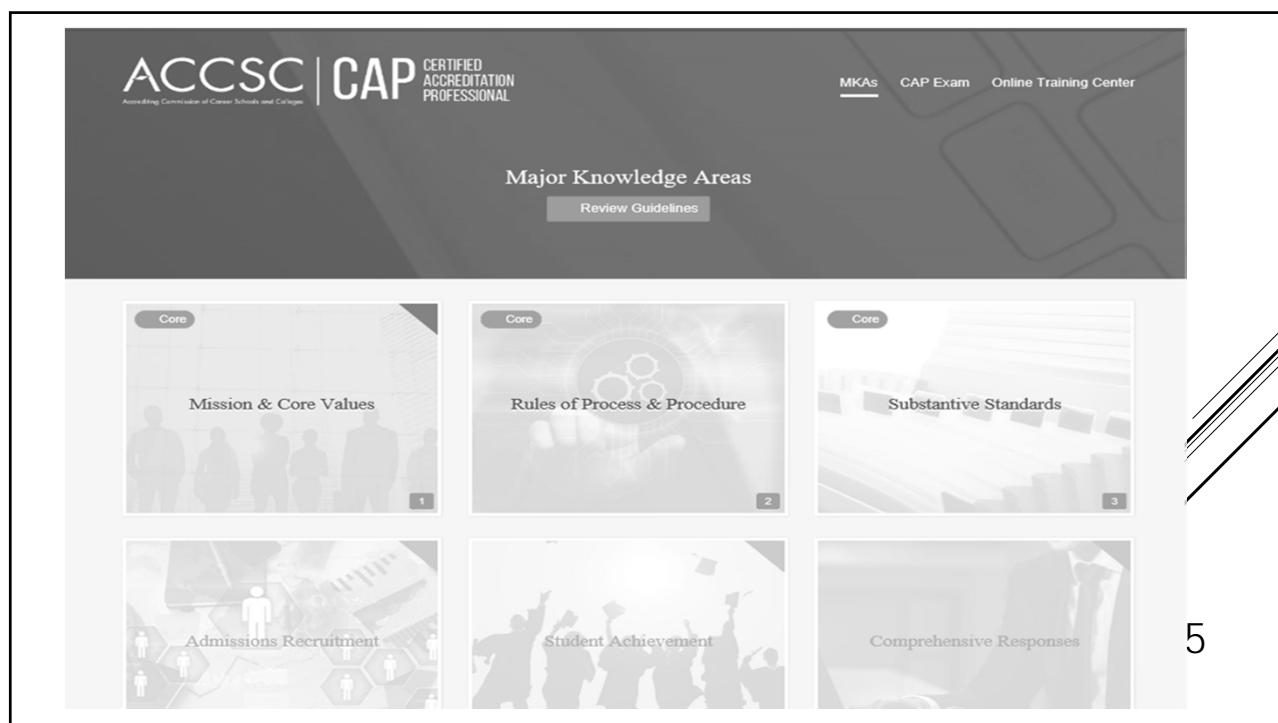
ACCSC Certified Accreditation Program (CAP)

20-40 hours complete

3

THE PROCESS

- Resource survey – treasure hunt
- Corral resources
- Design model – 3 iterations
- Prototype and go live!



Program Guidelines

1. The CAP program is self-paced and should take 20-40 hours to complete.
2. Complete the three core MKAs in any order you like. (You can stop and resume any MKA at any time.)
3. Complete the remaining MKAs in any order you like. (These MKAs will unlock when you've completed the core MKAs.)
4. Take the CAP Exam when you've earned your Knowledge Badge for all the MKAs. (The CAP Exam will unlock when you've earned all your badges.)
5. You will earn your CAP Certificate when you pass the CAP Exam. (Your digital certificate will include a badge image linked to your complete list of earned badges.)
6. You'll have continued access to the program even after you earn your CAP Certificate.

MKA Guidelines

1. Review the complete list of the Knowledge Objectives to get an overall understanding of what you need to be able to do upon completion of the MKA.
2. Review the Learning Resources* and checkmark each Knowledge Objective when you believe you've accomplished the objective.
3. Attempt the Knowledge Checks to help you assess your knowledge and understanding of the identified objectives.
4. Attempt the Challenge Scenarios to help you further with the mastery of the critical objectives.
5. Customize your MKA by adding your own resource links in Learning Resources and adding your personal reflections in My Notes.
6. Take the MKA Exam when you believe you've mastered the objectives of the MKA. As a minimum, you must checkmark all Knowledge Objectives and complete all Knowledge Checks to be able to take the exam. You must pass the exam with a score of 80% to earn your Knowledge Badge for each MKA.

* The various links to the Standards of Accreditation will take you either to the applicable page in the standards or the first page of the standards depending on your browser.

Knowledge Objectives

Checkmark each ability statement below when you've accomplished the requisite objective.

I'm able to...

1.1 ACCSC Overview

☐ 1.1a Understand ACCSC's primary purpose.
 ☐ 1.1b Identify the value of accreditation.
 ☐ 1.1c Explain why accountability is fundamental to the accreditation process.
 ☐ 1.1d Understand ACCSC's "Scope of Recognition" as defined by the US Dept. of Education.

1.2 ACCSC Mission and Vision

☐ 1.2a Restate ACCSC's vision of accreditation.
 ☐ 1.2b Understand the ACCSC mission and its two primary objectives.

1.3 ACCSC Core Values

☐ 1.3a Define ACCSC's four core values.

You can take the MKA Exam when you've checkmarked all Knowledge Objectives and completed all Knowledge Checks.

Take MKA Exam

Learning Resources

- ✓ Introduction [ACCSC Standards of Accreditation]
- ✓ Articles of Incorporation and Bylaws [ACCSC Standards of Accreditation]
- ✓ Overview of ACCSC
- ✓ ACCSC101 Fulfilling the Standards of Accreditation: Administration | Module 1: Demystifying Accreditation [fee based resource]

Add Resource

Knowledge Checks

Total Questions: 7

1. Is it accurate to say that ACCSC accreditation is mandatory?


☐ Participation in the process of accreditation is voluntary on the part of the school
 ☐ Accreditation is a governmental process that is required
 ☐ ACCSC is required by the U.S. Department of Education to highly recommend that schools within its purview are accredited
 ☐ Accreditation is mandatory to demonstrate institutional accountability

Submit Answer

< 1 2 3 4 5 6 7 >

Challenge Scenarios

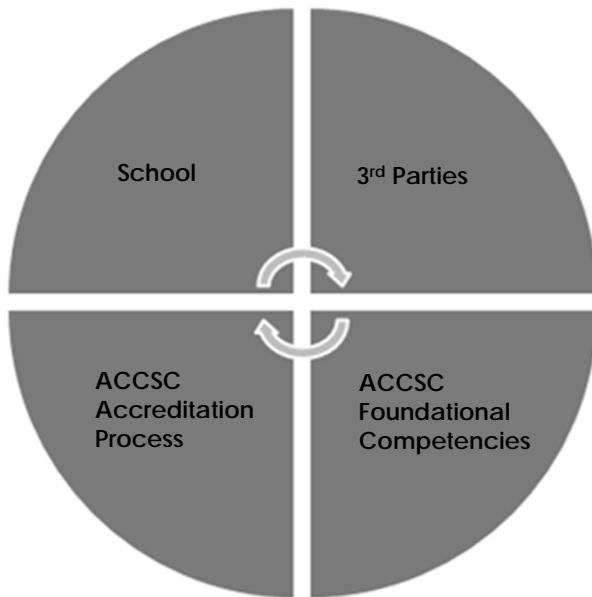
7



THE PROCESS

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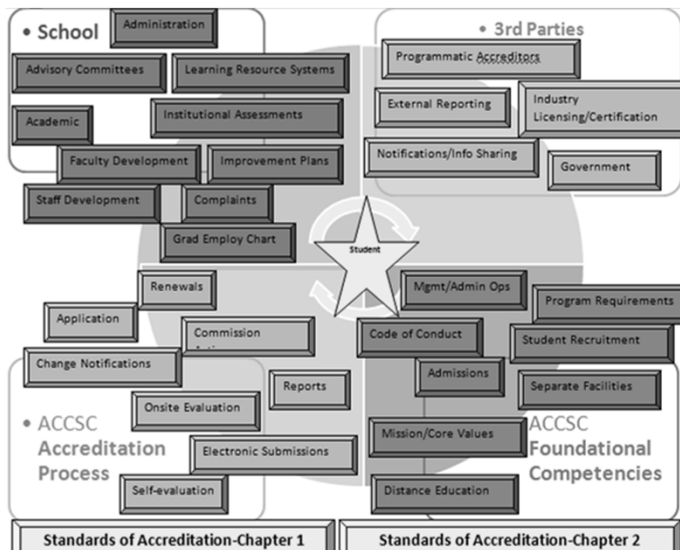
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THE PROCESS

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- **Corral resources**
- Design model – 3 iterations
- Prototype

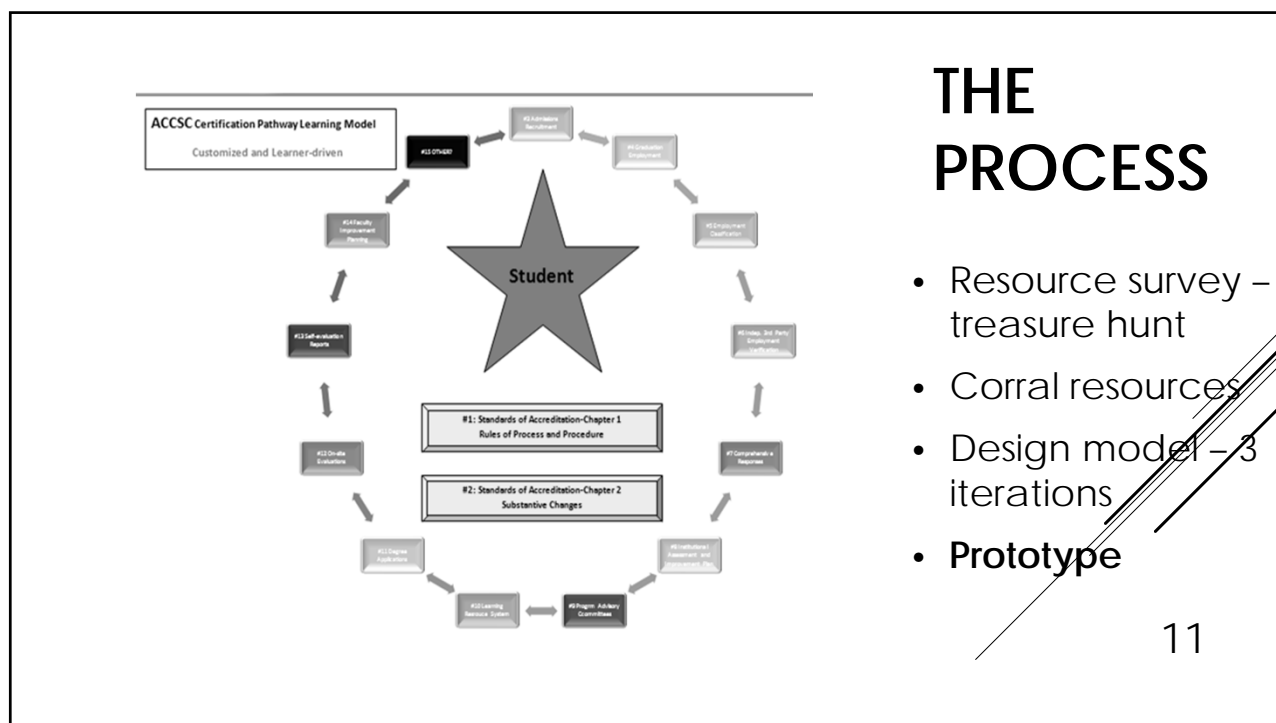
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THE PROCESS

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THE PROCESS

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[Add Resource](#)

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Challenge Scenarios

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BEHIND THE CURTAIN

- Spreadsheet
- Plugs into learning platform
- Nimble

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BEHIND THE CURTAIN

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Major Knowledge	Scenario	Module Titles	Module Learning Objectives	Source (s)	Resource(s)	Assessments Formative "what if"	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative	Assessments Summative
2	BUTTON #:		1 - X.	1a.	Insert links	List	1a.	1a.	1a.	1a.	1a.	1a.	1a.	1a.	1a.	1a.
3	TITLE:			1b.			1b.	1b.	1b.	1b.	1b.	1b.	1b.	1b.	1b.	1b.
4	MODULES			1c.				1c.	1c.	1c.	1c.	1c.	1c.	1c.	1c.	1c.
5				Objective Placeholder												

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Major Knowledge Area							
A	B	C	D	E	F	G	H
Major Knowledge Area	Learning Resources	Scenario	Module Titles		Module Learning Objectives		
BUTTON #7 Institutional Assessment and Improvement Planning 3 MODULES	Monograph: Institutional Assessment and Improvement Planning/Implementation Standards of Accreditation	Your school seems to be rolling along nicely - enrollments are up, faculty turnover is down, and you haven't missed an ACCSC benchmark in years. Yet, you wonder: Are you meeting employer needs? Are you remaining current in the industries that your students find employment? Is the faculty keeping up with the way modern learners learn? Is the school operating as efficiently as it could?	1. Value of Institutional Assessment and Improvement Planning		1a. Explain the objective of an institutional assessment.		
					1b. Identify what areas ACCSC requires accredited schools to demonstrate improvement, goal setting, and benchmarking.		
					Objective Placeholder		
			2. Preparing for Institutional Assessment		2a. Define the components of an institutional assessment.		

I	J	K	L	N		O	
Source(s)	Resource(s)	Assessments Formative "what if"		Assessments Summative			
http://www.accsc.org/UploadedDocuments/2014%20Monographs/Institutional%20Assessment%20and%20Planning%20Monograph%202014.pdf INSERT ACCSC102 link	ACCSC Monograph Series: Institutional Assessment and Improvement Planning ACCSC102 Module 1: Academic Program Development	1. What if you're asked to "prove it" when you're overheard bragging about your learners' successes?		1a. As stated in the ACCSC Monograph Series on IAIP, the results of an IAIP should lead to recommendation on more effective:		1a. Institutional assessment monitoring:	
				A. B. C. D.		A. B. C. D.	
				1b. IAIP should review:		1b. IAIP activity should	
				A. B. C. D.		A. B. C. D.	
		2. What if your school's institutional assessment and improvement efforts only occur just before a site visit?		2a. Institutional assessment cycle includes all of the following except:		2a. Preparing for ins	

LET'S GO ON A TREASURE HUNT

Resource Treasure Hunt

1. • Three minutes to list as many existing compliance resources as you can (within your organization).
- 2.
3. • Five minutes to share with your team.
4. • One person from your team to stand and share resources.
- 5.
6. • If your resource is named, cross it off.
- 7.
8. • Last person standing ... wins for team!
- 9.

What If Scenarios

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

MIRT

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AND THE WINNER IS ...

QUESTIONS?

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Thank you!

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