



The CAP program is self-paced and should take 20-40 hours I
 Complete the three core MKAs in any order you like. (You of the context of the contex

 Complete the remaining MKAs in any order you like. (These MKAs will unlock when you've completed the core MKAs.)

4. Take the CAP Exam when you've earned your Knowkedge Badge for all the MKAs. (The CAP Exam will unlock when you've earned all your badges.) 5. You will earn your CAP Certificate when you pass the CAP Exam. (Your digital certificate will include a badge image inked to your complete lest of

3. You'll have continued access to the program even after you earn your CAP

Guidelines

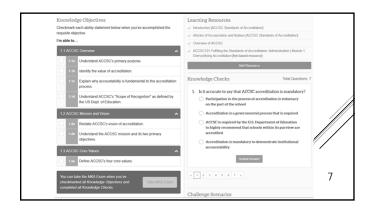
 Review the complete list of the Knowledge Objectives to get an o understanding of what you need to be able to do upon completion MKA.

Objective when you believe you've accompliched the objective. Attempt the Knowledge Checks to help you assess your knowled understanding of the identified objectives. Attempt the Challenge Scenarios to help you further with the maste

Customize your MKA by adding your own resource links in Lear Resources and adding your personal reflections in My Notes. Take the MKA Exam when you believe you've mastered the objective the MKA As a minimum, you must checkmask all Konsteller of been

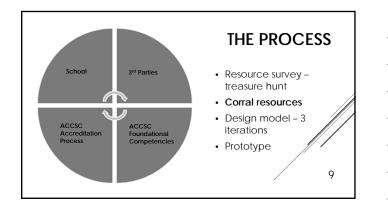
is encoded a maintain, you must creat that all nonwedge Object and complete all Knowledge Checks to be able to take the exam. You n ass the exam with a score of 80% to earn your Knowledge Badge ach MKA.

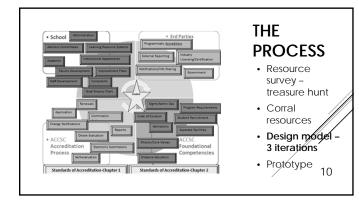
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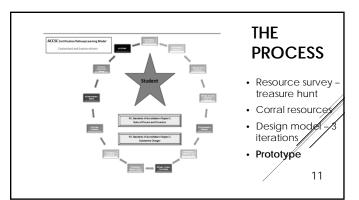


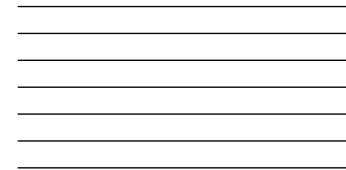


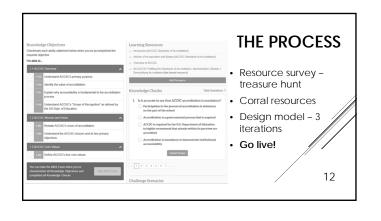




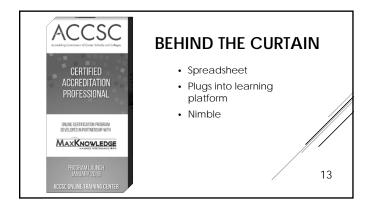


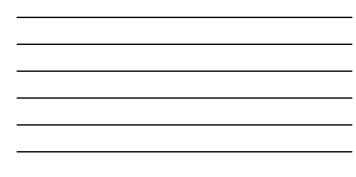


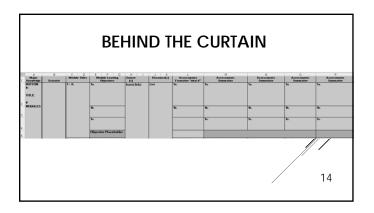


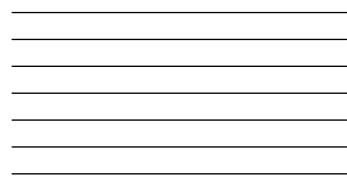




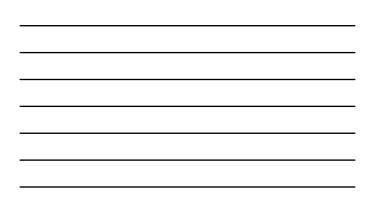








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Major Knowledge Area	Learning Resources	Scenario		Module Titles	Module	Learning O	bjectives
BUTTON #7 Institutional Assessment and Improvement Planning 3 MODULES	Monograph: Institutional and Instructional meta- Instructional meta- Instructional meta- Instructional meta- Standards of Accreditation	Your school seems to be rolling along nicely - enrollments are up, faculty turnover is down, and you	Assessme Planning	f institutional nt and improvement ng for institutional nt	1b. Identi requires a demonstr goal setti benchmai	fy what ar iccredited ate impro- ng, and rking. Placehold	eas ACCSC schools to vement, er @nents of



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Source(s)	Resource(s)	Assessments Formative "what if"	Assessments Summative	
http://www.accs.com/Jobaded Ocuments/2014/2014/Donogram http:/http://donogram http:/http://donogram rach/s202014.coff INSERT.ACCSC102.link	ACCS: Monografi Series: Inditivition Assessment and Improvement Planning ACCS/100 Module Plagnam Development	 What if you're asked to "prove it" when you're overheard bragging about your learners' successes? What if your school's institutional assessment and improvement efforts only occur just before a site with? 	1a. As stated in the ACCC Monograph Series on AIR-the result on AIR-Photol (least or recommendation on more effective: A, B, C, D. 1b. (AIP should review: A, B, C, D. 1b. (AIP should review: A, B, C, D. 24. Institutional assessment cycle includes all of the following except:	1a institutional ass monitoring: A B C C D 1a (AP activity sho A B C C D D





